

Kwun Tong Maryknoll College
F1 Bridging Course Outline

Lesson	Topic	Grammar Points	Skills	Activities
One	Getting to Know My Classmates and Assessment Test	-Use of wh-questions and present simple for introductions e.g. <i>My name's... What is your name?</i> -Use of yes-no questions to ask for information -Vocabulary	-Speaking -Listening -Writing -Communicative skills -Critical thinking skills	-Warmer: Name game – Zip-Zap! -New words – Fill in the blanks -One minute talk time – All about me -Pair work – Tell me about yourself -Learning log: Writing – What I know about my partner -Whole class feedback – evaluation report
Two	Meeting People	-Saying hello and goodbye -Introducing yourself and other people -Tense – Present perfect and past simple	-Speaking -Listening -Writing -Collaborative skills	-Warmer – Handshakes -Personal details – pair work -Formal and informal meetings - Meeting friends and teachers -Further practice – Present perfect and past simple - Pair work: The first time I met my... -Homework: Writing – Some interesting things about my partner
Three	Describing People's Appearance	-Adjectives for describing age, hair, eyes, weight, height and build -The verb phrase 'has got' to describe people's appearance	-Speaking -Listening -Writing -Reading -Imaginative skills	-Warmer – Naughts and Crosses -Interpreting words and phrases – age, hair length, build, height etc -Appearance quiz – Crossword puzzle -Details about my appearance, my family members or my friends
Four	Daily Routine	-Adverbs of frequency, e.g. usually, sometimes, often, always to talk about routines -Wh-questions formation -Vocabulary area – timetable / diary	-Speaking -Writing -Reading -Listening -Collaborative skills	-Pair work – talk and write about routines with a partner -My weekly timetable / itinerary – individual writing -Jack's Timetable – fill in the blanks with Jack's timetable -My own school timetable
Five	My School	-Prepositions of place, e.g. next to, opposite, in front of... -School vocabulary, e.g. tuck shop, library, art room, etc.	-Speaking -Writing -Listening -Recognizing and using school vocabulary -Giving and following directions	-Jumbled Letters – put the jumbled letters into a correct order so as to form the target school vocabulary -Prepositions exercise – form sentences with prepositions to show directions -Role-play – give and follow directions -Hidden words – find the 10 locations hidden in the puzzle
Six	Classroom Language	-Formal and informal situations -Classroom commands, requests and responses	-Communicative skills - using polite language -Listen carefully to	-Warmer : Ask and Tell game -Asking permission - classroom commands/requests/responses practice -Group work: Mime the actions in order guess the instructions

		-Talking about the past	instructions/commands and requests	-Further practice – Simon says
Seven	Mostly Used Historical Terms	-Past simple/passive voice structures -Vocabulary area – history – conquered, ruled, founded, inventions, civilization etc	-Reading -Matching -Labeling -Understanding words from context	-Brainstorming -Predictions -Reading for gist -Vocabulary/pronunciation drill -History event-mapping -Ancient/modern time
Eight	School Rules and Regulations	-Wh-questions formation to ask about school regulations -Obligation phrases/ questions, e.g. have to, allowed to, can do, etc. -Vocabulary: Locations /places -Imperatives	-Speaking -Writing -Reading	-Warmer: Hangman to elicit topic -Matching game – School Rules -Brainstorming -Prediction -Reading brochure for specification information – school rules -Question/answer formation -Role-play – Principals/Parents -Problems at School – make your own dialogue
Nine	Basic Mathematics Terms	-Simple mathematics terms – e.g. addition /subtraction>equals to/ the sum of/divide by/ percent/the product of etc.	-Expressing words as numerals -Solving problems	-Solving simple sums -Let's go Shopping -Word search – Maths language -Anagram Race -Whole class feedback
Ten	Story-telling: Rescue the Animal Lover	-Present, past simple, present continuous for narration -Following instructions within a team to uncover a story	-Speaking -Writing -Reading -Whole class brainstorming -Pair work -Discussions -Choral/individual drilling	-Brainstorming: Look at the picture- What stories can you tell? -Rescue the animal lover: Can you get the story line from the picture? -Draw any picture and then tell the story you had in mind to your partner. -Write your story -Whole class feedback
Eleven	Ambitions and Jobs	-Indefinite article –a/an to pre-modify vocabulary of jobs -Vocabulary of Jobs	-Speaking -Listening -Imaginative, communicative skills	-Warmer - Drill job titles -Article-a/an – fill in the blanks -Conversation: Talking about jobs and future ambitions -Feedback
Twelve	Descriptions	-Present simple, present continuous -Adjectives, prepositions to talk about people and things	-Speaking -Writing -Reading -Whole class	-Pair work, group work -Brainstorming and Elicitation -Picture description, show and compare by pairs -Generate sentences to describe a picture

			brainstorming -Pair work -Discussions -Choral/individual drilling -Descriptions	-Continue the passage by referring to the picture. -Whole class feed back
Thirteen	Learn a Second Language	-Present and simple past -Vocabulary	-Speaking -Writing -Reading	-Reading for gist – Learn a Second Language -Teacher-led reading -Post-reading task – Multiple choice questions, matching exercise -Wise words from your parents -Group discussion
Fourteen	Revision, Evaluation and Party	-Language review	-Communicative, collaborative and critical thinking	-Hotspot game for revision -Evaluation – teacher and students -Party – eat and chat.